



Saddle Brook Public Schools

355 Mayhill Street, Saddle Brook, NJ 07663

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Plan for Safe Return to Full-Time Instruction and Continuity of Services

Table Of Contents:

[Maintaining Health & Safety](#)

[Ensuring Continuity of Services](#)

[Public Comment](#)

Maintaining Health & Safety

- A. Universal and correct wearing of masks
 - a. The District maintains that wearing masks in school buildings is optional for students and staff.
 - b. The District will have disposable masks to keep on hand in the event that a student and/or staff member is in need.
- B. Physical distancing
 - a. The District, to the best extent and dependent on the CALI risk level, promotes physical distancing measures to mitigate viral spread.
- C. Handwashing and respiratory etiquette
 - a. The District has fully stocked Sanitation Stations at the entrance/exit doors used by our students. These Sanitation Stations contain hand sanitizer, disinfectant wipes, and latex gloves. All individuals need to sanitize hands when entering and/or exiting any of the above mentioned doors. All students and staff will be reminded to use sanitizer and/or wash hands for a minimum of 20 seconds throughout the school day.
- D. Cleaning and maintaining healthy facilities, including improving ventilation
 - a. The District will change the upgraded MERV10 filters in HVAC systems quarterly. Windows will be opened in classrooms to maximize ventilation; and fresh air will be encouraged with the use of outdoor space, as appropriate, for eating, physical, and/or instructional activities.
 - b. Highly touched surfaces such as doorknobs and railings will continue to be cleaned throughout the school day.
- E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments



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- a. Per the July NJDOH guidance we will move to a transition mitigation strategy. “This model focuses more on response to clusters of cases, outbreaks, and evidence of ongoing transmission in schools.”
 - b. The reporting of positive test results, illness, and household exposures will stay in alignment with current school policy.
 - c. Staff will continue to comply with the vaccination and testing requirements for staff as required by Executive Orders 253 and 264.
- F. Diagnostic and Screening Testing
- a. Parents/Guardians are strongly encouraged to monitor their children for signs of illness every day.
 - b. Staff members will self-screen for symptoms.
 - c. Anyone exhibiting symptoms should not attend school and should seek medical appointment at their earliest convenience.
- G. Efforts to provide vaccinations to educators, other staff, and students, if eligible
- a. The District will continue to provide information regarding vaccination opportunities, as appropriate, to the school community.
 - b. Vaccination status will be recorded within our Student Information System.
- H. Appropriate accommodations for children with disabilities with respect to the health and safety policies
- a. Individual student needs will continue to be addressed through IEPs, 504 plans, individual medical plans, and other existing mechanisms as needed to ensure access to educational services for all eligible students. Our CST members work closely with administration to ensure student needs are being met with all of the District’s health and safety protocols.

Ensuring Continuity of Services

- A. We have hired one interventionist for each of our three K-6 buildings. The interventionist in each building will be responsible for our Tier 2 students, while the reading specialist will instruct our students tiered at level three.
- B. We have partnered with Thrive Alliance Group. Thrive Alliance Group has provided us with a full-time mental health clinician to be housed in-district daily this school year. The mental health clinician will be responsible for providing services to our tier three students. These students will be identified via risk and threat assessments completed in school.
- C. We have hired an additional school counselor this school year. This counselor will work closely with our mental health clinician. They will co-lead groups with identified students (anxiety, social skills, etc.). This counselor will meet with students leveled at tier two via risk and threat assessments completed in school.



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- D. Each school will have a School Data Team. These data teams will meet monthly to review student assessment and performance data. The School Data Team will also serve as our NJTSS/I&RS team in each building. Action plans will be created for identified students.

Public Comment

- A. The District reviewed the plan's requirements. We invited members from the school community, from all constituent groups, to participate in our Pandemic Response Team meetings. During this time, information was discussed and agreed upon before being disseminated to our school community with the hiring of a new superintendent.
- B. The community will be able to contact the District to provide comments and feedback on the plan which will be used to modify the plan in accordance with the current NJDOE regulations and NJDOH guidance. tvioletti@sbpsnj.org
- C. The district has adopted the basic plan template provided by the NJDOE.
- D. The plan is posted on our district website.
- E. The plan will be posted in English, however, other languages are accessible via the Google Translate feature and/or by emailing the district.
- F. Accommodations will also be made to provide the information in alternate forms to address the needs of parents with disabilities as defined by the Americans with Disabilities Act.